

SPAN1002 – SPANISH I.2

Category: Core Course

Year: First or second year of study

Language Level: A1 - A2 (according to CEFRL)

Semester: Offered in the second semester

1. COURSE DESCRIPTION

This course is intended for students who have no previous knowledge of Spanish. The main objective of the course is to teach students the basics of Spanish grammar and to provide the participants with a firm foundation in the four language skills (reading, writing, listening and speaking) as well as to offer insights into Spanish-speaking cultures. Through a communicative approach this course should quickly enable participants to engage in simple conversations and understand a variety of interactive situations. By the end of the course, students should be able to use the Spanish language at a level of elementary proficiency where they can understand and use familiar everyday expressions and very basic phrases. They should also be able to introduce themselves and others, ask and answer questions about personal details and interact in a simple way. Classes will be conducted in small groups in order to ensure a high degree of interaction between students and teachers. Tutorial groups will also be arranged separately to further practice language skills.

1.1 COURSE OBJECTIVES

	Objectives → By the end of this course, the student will be able to
Listening	<ul style="list-style-type: none"> • Understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal information, shopping, local area, employment). • Catch the main point in short, clear, simple messages and announcements.
Reading	<ul style="list-style-type: none"> • Find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables. • Understand short, simple, personal letters.
Spoken interaction	<ul style="list-style-type: none"> • Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. • Handle very short social exchanges, even though the speaker cannot usually understand enough to keep the conversation going himself/herself.
Spoken	<ul style="list-style-type: none"> • Use a series of phrases and sentences to describe in simple terms his/her family and other people, living conditions, educational background and present

production	or most recent job.
Writing	<ul style="list-style-type: none"> • Write short, simple notes and messages relating to matters in areas of immediate need. • Write very simple personal letters, for example thanking someone for something.

The aim of this course is to develop the students' language proficiency at a higher level by building on the skills acquired at previous levels. The overall aim of the course is to bring the students to a stage consistent with the level A2 as defined and established by the Common European Framework of Reference for Languages (CEFR).

1.2 PRE-REQUISITES

Students wishing to be admitted to SPAN1002 - Spanish I.2 must have completed SPAN1001 - Spanish I.1. Students wishing to be admitted to SPAN1002 without having previously completed SPAN1001, will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Exchange students wishing to enroll in this course should contact the Programme Director, Mrs. Rocío Blasco (roblasco@hku.hk).

1.3 ASSESSMENT

- This course is graded on the basis of Continuous Assessment and is as follows:
- PROGRESS TEST 1 (35 %)
 - Grammar & Vocabulary (10 %)
 - Reading Comprehension (7.5 %)
 - Listening Comprehension (10%)
 - Written Expression (7.5%)
- PROGRESS TEST 2 (35 %)
 - Grammar & Vocabulary (10 %)
 - Reading Comprehension (7.5 %)
 - Listening Comprehension (10 %)
 - Written Expression (7.5 %)
- 2 WRITING TASKS on MOODLE (5 %)
- 2 READING TASKS on MOODLE (5 %)
- PARTICIPATION IN REGULAR CLASS (5%)
- PERFORMANCE IN ORAL CLASS (5 %)
- 2 ORAL TASKS (10 %)

2. COURSE CONTENT

The course has 5 contact hours per week: 4 hours of lectures plus 1 hour of oral class (speaking). Lectures are organized in blocks of 2 hours (4 hours per week). Attendance is compulsory to all classes and non- attendance may affect students' final grade.

The textbook used for this course is DIVERSO BÁSICO (A1+A2), from Editorial SGEL and the units covered in the course are from *unidad 7* to *unidad 12*. A more detailed description of the contents of the course is shown below:

GRAMMAR

Pronouns: Vos // Indirect Object pronouns // Possessive adjectives and pronouns: mío, tuyo... // Lo bueno / malo de...

Connecting words: Además, aunque // No... ni...

Verbs: Evaluating verbs (gustar, encantar, interesar, apetecer, parecer, preferir) // Impersonal verbs (llueve, nieva, está nublado, hace frío, hay viento...) // Verbs with irregular 1st person // Difference between saber and conocer // Pretérito perfecto tense // The gerund // Soler + infinitivo // Pretérito indefinido tense // Phrasal verbs (Ir + a + infinitivo// Tener ganas de +infinitivo//antes de / después de +infinitivo// empezar a / acabar de /deber / tener que / poder / ir a + infinitivo// estar / seguir / llevar + gerundio // Si + presente, presente)

Temporal markers: Future time (mañana / pasado mañana / el (próximo) día / el lunes que viene...)

// Present or recent times (hoy, este año, esta mañana...) // Duration from a moment in the past (desde, desde hace, hace que) // Past time (ayer, el año pasado, hace tres años..., de ... a, al ... siguiente, al cabo de, durante, a los 25 años...)

Situation markers: a la derecha, al lado de...

Expressions: Comparative sentences // Indicating cause and purpose (por / porque and para) // Difference between QUÉ and CUÁL(ES)

VOCABULARY

Leisure activities: suggestions, plans, cinema, music, celebrations

Tourism and travel: types of holiday, types of travel, accommodation, means of transport

Weather: seasons, natural phenomena, climate

Colors

Geography and landscape

Character adjectives

Education

Shopping: clothing, material, size, price, accessories, types of shop

Professions: vocabulary about work, abilities and capacities, personal data related to education and hobbies

PRAGMATICS

Speaking about plans and intentions // Making proposals // Expressing desire or intention // Expressing conditions // Inviting somebody to do an activity: accepting and rejecting proposals, arranging a meeting // Expressing opinion: agreeing and disagreeing // Speaking about the weather // Making suggestions // Speaking about your favorite places // Making comparisons // Expressing ability and knowledge // Expressing cause, purpose and opinion // Asking for and giving directions // Speaking about experiences that took place at some moment in the past but are somehow connected to the present // Answering a test // Valuing the relevance of different statements in a text // Sharing opinions about education // Expressing obligation // Speaking about shopping // Reacting to other people's statements // Identifying the owner of an object // Writing a comment in an interactive website // Expressing agreement and disagreement // Expressing the pros and the cons of a profession // Speaking about actions that took place in the past and important moments in life // Speaking about famous or important characters and their lives